

Introduction to Life in Hiding.

Learning Outcomes/Intensions

Students learn about the history and the life in hiding. From the diaries they remember the victims, and by the “suitcase packing”

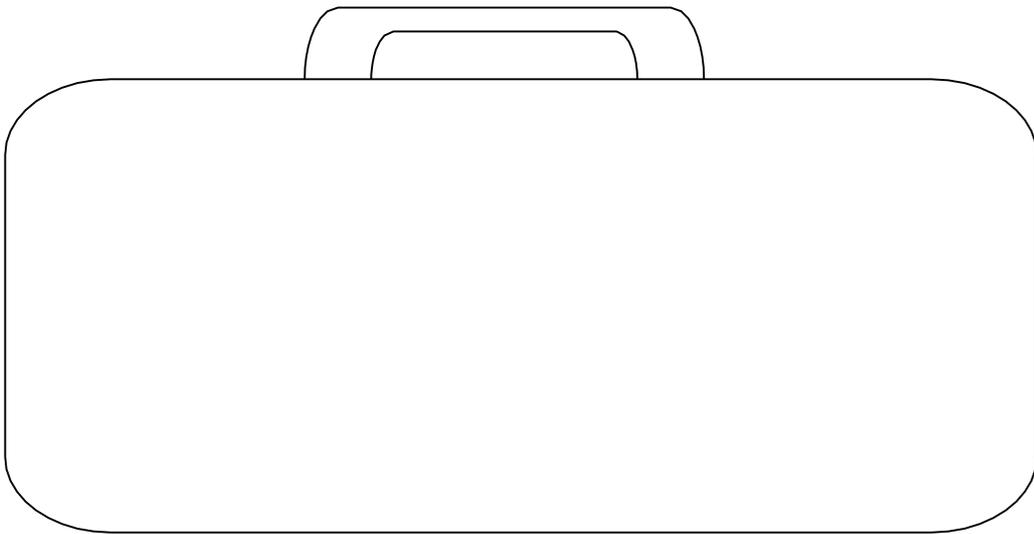
Students understand for themselves some of the feelings and the pressures that were involved at this terrible time.

Students identify from this lesson about their own lives, and how such events relate to themselves.

The Suitcase

Here we discuss a specific example of an interactive activity for one particular dynamic lesson.

An actual empty suitcase is brought to the classroom to make this activity more realistic. Students receive a worksheet with a picture of an empty suitcase and are asked to write or draw the objects they choose to take with them to an unknown place; without any idea of where they are going and for how long. Then a timer is set for 10 minutes.



After the time is up, a class discussion is held.

Some Lead Questions for Discussion:

- What will you take with you, and why?
- How does it feel to be under such a time limit and such pressure? What did you feel when you were asked to pack those items?
- What do you think that people felt when they had to leave their home?

To get a sense of how people felt in the hiding, use the following activities (one or both can be used), following the suitcase activity.

Activity One

To put context into this time period and the challenges that Anne and her family faced, students could put together a photo album or diary with pictures of their family with current events of what is happening at the time. This will allow students to gain an understanding about how their lives are affected by what is happening around them and this does not need to be restricted to their community, it can include city, country or world events, by doing this they can relate to Anne and understand her emotions and feelings during her life.

Activity Two

Helping others is challenge for many, however for Miep Gies, she is considered by so many as a hero, she hid Jews and put her life at risk to make sure others were safe. Have students research a "Righteous among the Nations", an award that is given to non-Jews who risked their lives to save Jews during the Holocaust, students to choose one individual or group and conduct research into what they did to get this award, students when completed can share their findings with the class. For more information on "The Righteous Among the Nations,"

Visit the Yad Vashem website: <http://www.yadvashem.org/yv/en/righteous/>

Activity Three

Get students to draw a layout of their home and where everyone sleeps, from their show them a layout of Anne's annex (www.annefrank.org) and have students view where 8 people slept and then get students to write how life would be different for them if they had to live like Anne for 2 years and what could they no longer do and how would they feel and what changes would they have to make in their lives.

