

## Unit Standard 2990 Assessment

Version 7

Level 3

Credits 4

Candidate's Name: \_\_\_\_\_

Candidate's NSN: \_\_\_\_\_

Candidate's D.O.B: \_\_\_\_\_

Candidate's Contact details: \_\_\_\_\_

What is this?  
What does this mean?

It's a fully justifiable  
research source and it is  
your new #bestie!



### Read texts to research information

For Capital Training to Complete Only

Assessor's Name: \_\_\_\_\_

Assessor's Signature: \_\_\_\_\_

For Capital Training to Complete Only			
Unit Issued Date:			
First Attempt Marking Date:	Unit Complete	Standard Not Met	
First Attempt Marking Comments:			
Second Attempt Marking Date:	Unit Complete	Standard Not Met	
Second Attempt Marking Comments:			
Date Unit Awarded:			

## Attestation Form (For Candidate to Sign)

**Candidate's Name:** \_\_\_\_\_

I hereby declare that the following is my own work which I have completed to the best of my ability. I have not copied answers or materials from any other sources.

**Candidate's Signature:** \_\_\_\_\_

### For Capital Training to Complete Only

	Achieved	Final marking date
2990 v 7		

#### Assessor's Attestation:

The candidate's performance and knowledge are at a sufficient level to grant this Unit Standard. The assessment was sat and completed in line with any relevant Health and Safety regulations. If assessed again in the future, I am confident that the candidate will be competent.

**Assessor's name:**

**Education Provider:**

**Date:**

**Signature:**

Module Moderated

Y/N

Unit Awarded

Date:

## Assessment Conditions

There are a number of assessment questions and/or observations in this assessment. Ensure that you carefully read each question and set of instructions before you answer and/or perform tasks.

1. All assessment questions/observations must be complete.
2. All tasks in this assessment are open book.
3. You will need a pen and/or access to a computer to complete this assessment dependant on whether you are completing in hard or soft copy.
4. If you are completing this assessment digitally, ensure that it has been downloaded and saved in to your local documents folder before attempting the assessment.
5. Discuss with your tutor the time limit for this assessment.
6. An attestation form found on the assessment must be signed by both the tutor and yourself.
7. All answers must be in your own words.

You may choose to complete this assessment verbally using a speech to text digital tool. Discuss this option with your tutor.

**Outcome 1:** Read texts to research information

## Research is Survival

Your Adventurous Journey is going to require a lot of preparation and planning. Going out in to the wilderness is dangerous and you need to be prepared. You need to know where you are going, what the risks associated with the area are and what you are going to need in order to survive.

The best way to find this information is to conduct research. Conducting research at school is easy because you are not required to physically leave your comfort zone. If you fail a test, you are still going to have shelter and food. If you fail in your research for your Adventurous Journey and go under-prepared, you may not be so lucky.

You must use your research skills to put together a survival pack that contains the following information:

1. Where the Adventurous Journey is
2. A break down of the terrain and the risks associated with that terrain
3. Where the best water sources are
4. What wildlife you will expect to encounter
5. The weather conditions that are often experienced in that area during different times of the year
6. Weather forecast for the area during the time that you are going to on your Adventurous Journey
7. What gear you are going to need
8. What is the best brand and model of the needed gear?
9. The specific specs of that gear (e.g. What are the specs of the best jacket to take? What about the boots?)
10. What food is best to take in terms of nutritional value
11. Calculated routes
12. Calculated weight of your gear
13. What emergencies you may encounter
14. Plans for what to do in those emergencies

Your pack should be printed in hard-copy so that you have the option of taking it with you if you want to. Provide your assessor with a copy of your survival pack for marking purposes.

In order to research this information, you are required to read at least five texts.

The texts can be printed or digital but must be of sufficient length to provide quality information. You must read full texts, 200-word google reviews are not enough. A good rule of thumb for your text is to be at least one to two pages or at least 1000-2000 words long.

In order to be able to use texts effectively to conduct research, we must be able to justify why we are using them. This is so that nobody can turn around and tell us that we are wrong because the source that we gathered our information from was not a valid and trustworthy source.

For each of the five selected texts, you must justify why you selected them in regards to a range of different factors:

- Context
- Language
- Layout
- Intended audience
- Contribution to the research topic

Using the spaces on the next few pages, you must justify your selected texts. You may also do this using a slideshow.

***Ensure that you submit a copy of each text along with your assessment for marking.***

**Text 1:**

What is the name of text 1 and what type of text is it (book, article, web page etc)?

Justify this text in terms of its context and relevancy in what it contributes to the research topic and how it is relevant to its intended audience.

Justify this text in terms of how it's language and layout make it relevant to this research project.

**Text 2:**

What is the name of text 1 and what type of text is it (book, article, web page etc)?

Justify this text in terms of its context and relevancy in what it contributes to the research topic and how it is relevant to its intended audience.

Justify this text in terms of how it's language and layout make it relevant to this research project.

**Text 3:**

What is the name of text 1 and what type of text is it (book, article, web page etc)?

Justify this text in terms of its context and relevancy in what it contributes to the research topic and how it is relevant to its intended audience.

Justify this text in terms of how it's language and layout make it relevant to this research project.

**Text 4:**

What is the name of text 1 and what type of text is it (book, article, web page etc)?

Justify this text in terms of its context and relevancy in what it contributes to the research topic and how it is relevant to its intended audience.

Justify this text in terms of how it's language and layout make it relevant to this research project.

**Text 5:**

What is the name of text 1 and what type of text is it (book, article, web page etc)?

Justify this text in terms of its context and relevancy in what it contributes to the research topic and how it is relevant to its intended audience.

Justify this text in terms of how it's language and layout make it relevant to this research project.

Being able to justify texts is important in higher research. It allows us to be secure in the understanding that we are utilising good information in our decision-making processes.

It is also very important to be able to look at a text critically to extract the relevant information and to identify what are opinions, ideas, generalisations and examples used to reinforce a point.

**For each of your five texts, you must identify the following:**

- What relevant information your extracted from the text
- What the ideas conveyed in the text are
  - What the subordinate ideas are
- What generalisations are in the text
  - Distinguish those generalisations from specific information given in the text
- What specific examples are used by the writer to make relevant points
- What opinions are conveyed in the text
- If there are any sources for further information provided by the text

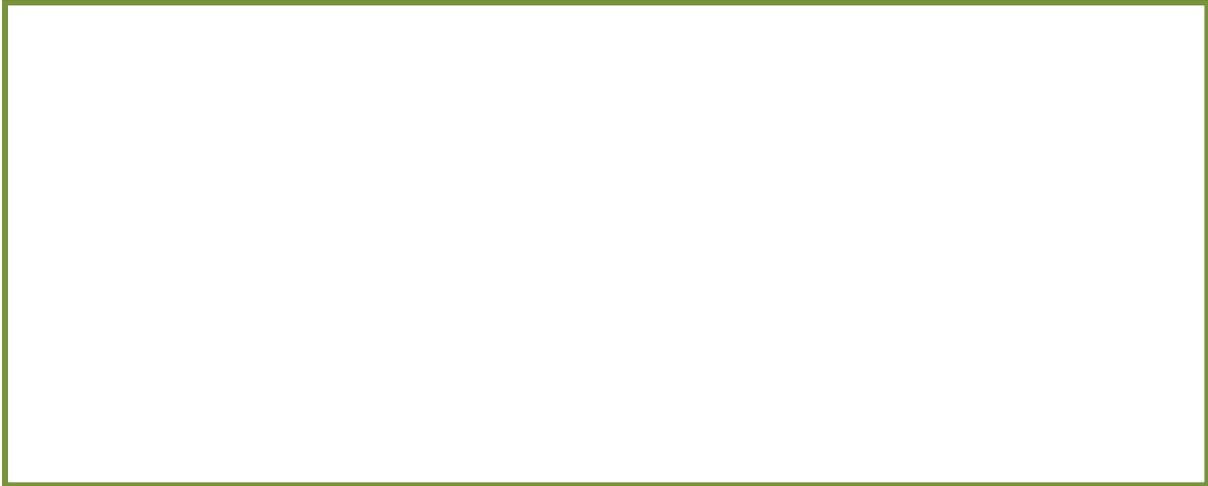
Using the spaces on the next few pages, you must distinguish different types of information within each of the selected texts. You may also do this using a slideshow.

## Text 1

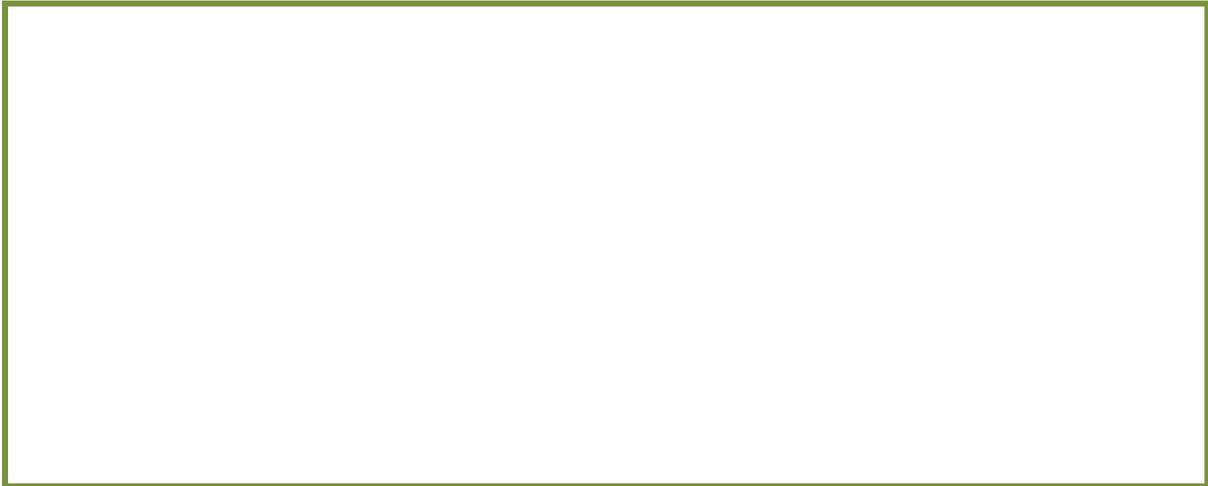
Identify what information you extracted from this text to use in your survival pack.

Identify the main ideas and the subordinate ideas (if there are any) communicated in the text.

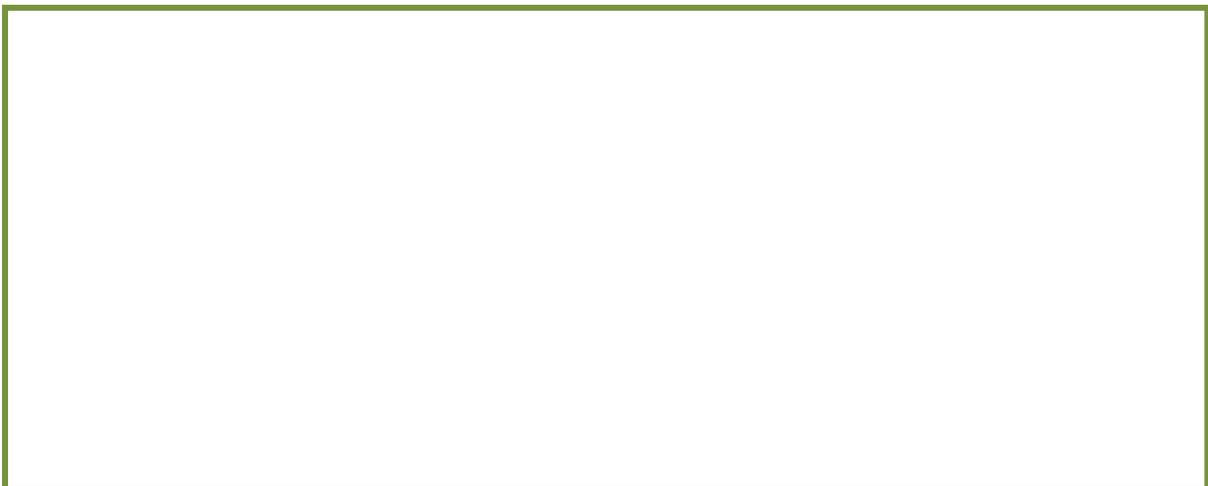
Identify what generalisations are in the text.



Identify what specific information is communicated in the text.



Identify any opinions of the writer's that are communicated within the text.

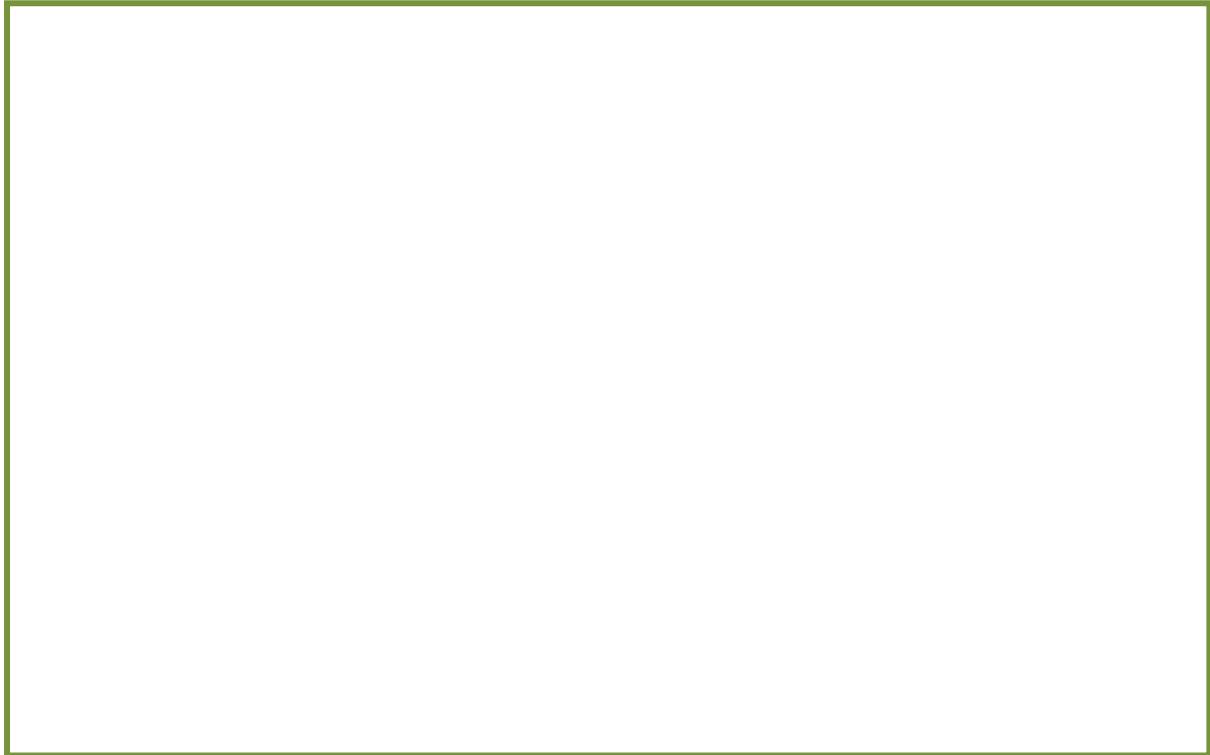


Identify the specific examples used by the writer to make any relevant points within the text.

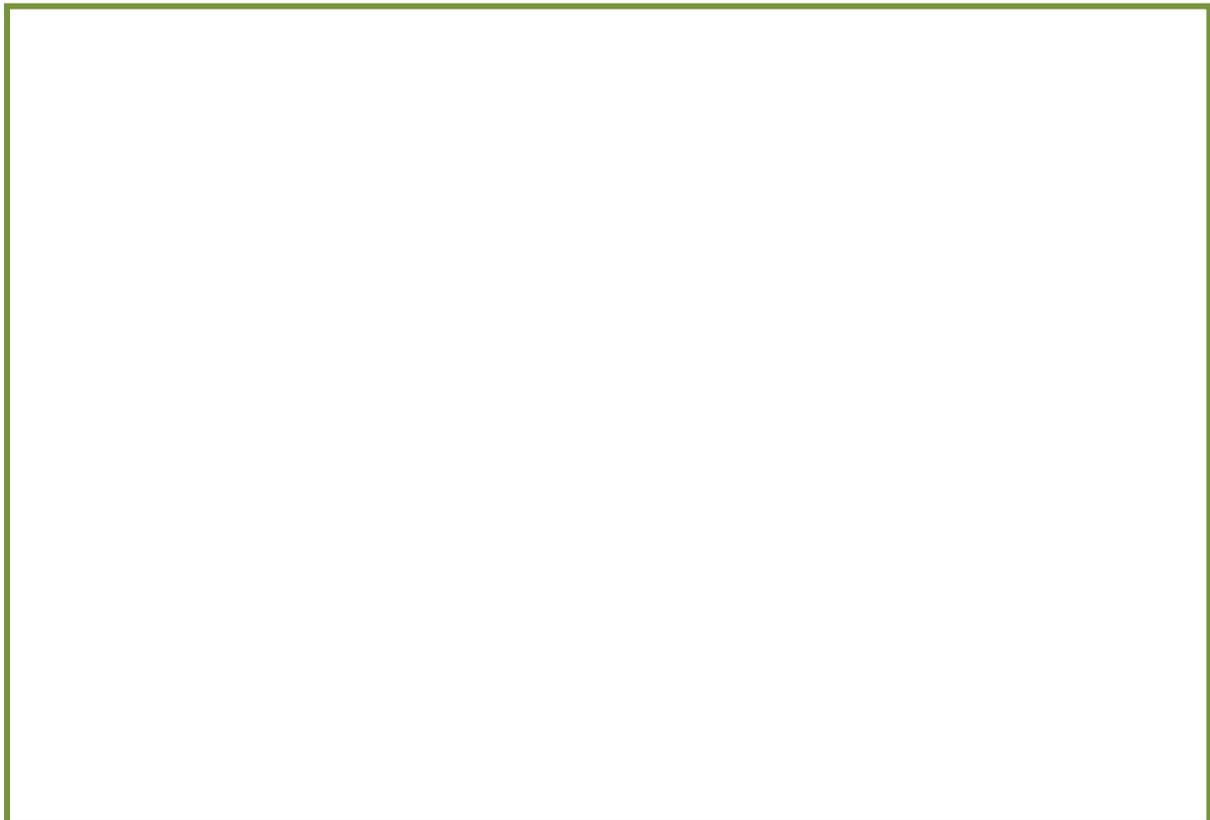
Identify any sources of further information identified in the text.

## Text 2

Identify what information you extracted from this text to use in your survival pack.



Identify the main ideas and the subordinate ideas (if there are any) communicated in the text.



Identify what generalisations are in the text.

Identify what specific information is communicated in the text.

Identify any opinions of the writer's that are communicated within the text.

Identify the specific examples used by the writer to make any relevant points within the text.

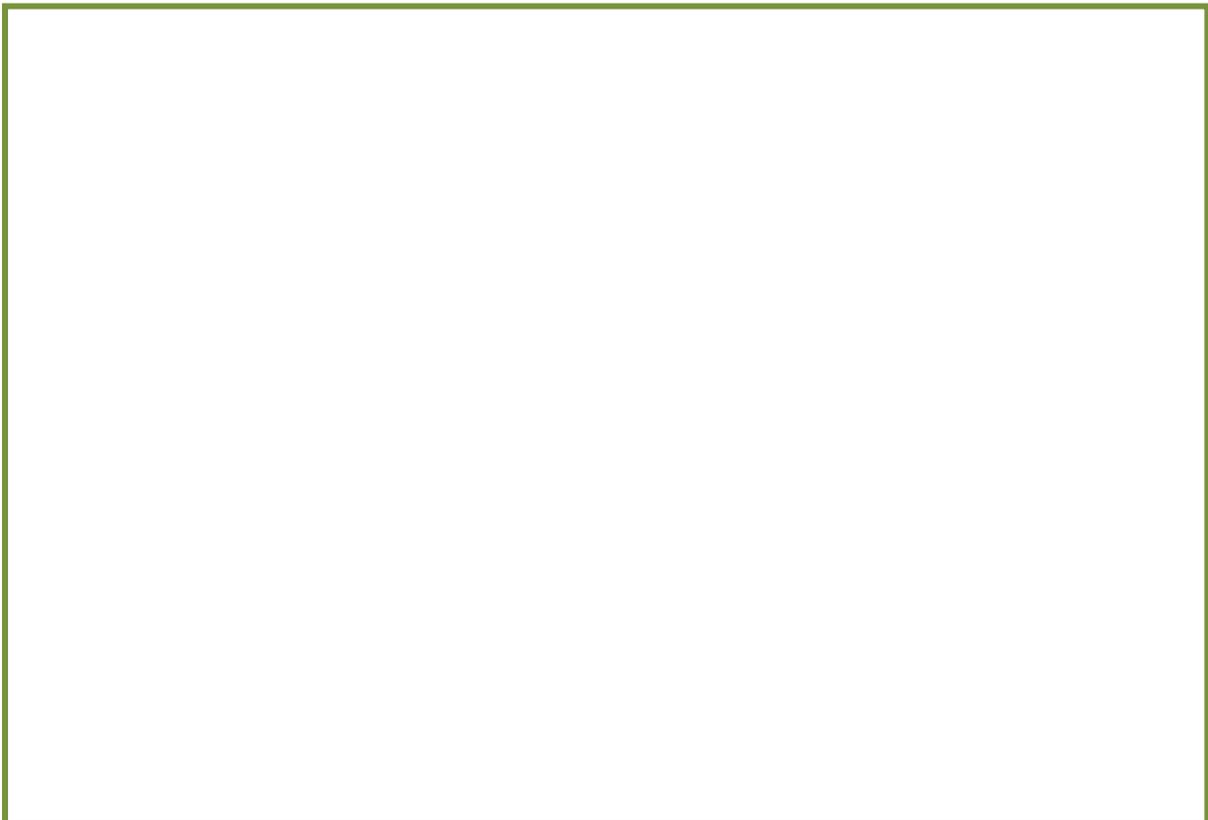
Identify any sources of further information identified in the text.

### Text 3

Identify what information you extracted from this text to use in your survival pack.



Identify the main ideas and the subordinate ideas (if there are any) communicated in the text.



Identify what generalisations are in the text.

Identify what specific information is communicated in the text.

Identify any opinions of the writer's that are communicated within the text.

Identify the specific examples used by the writer to make any relevant points within the text.

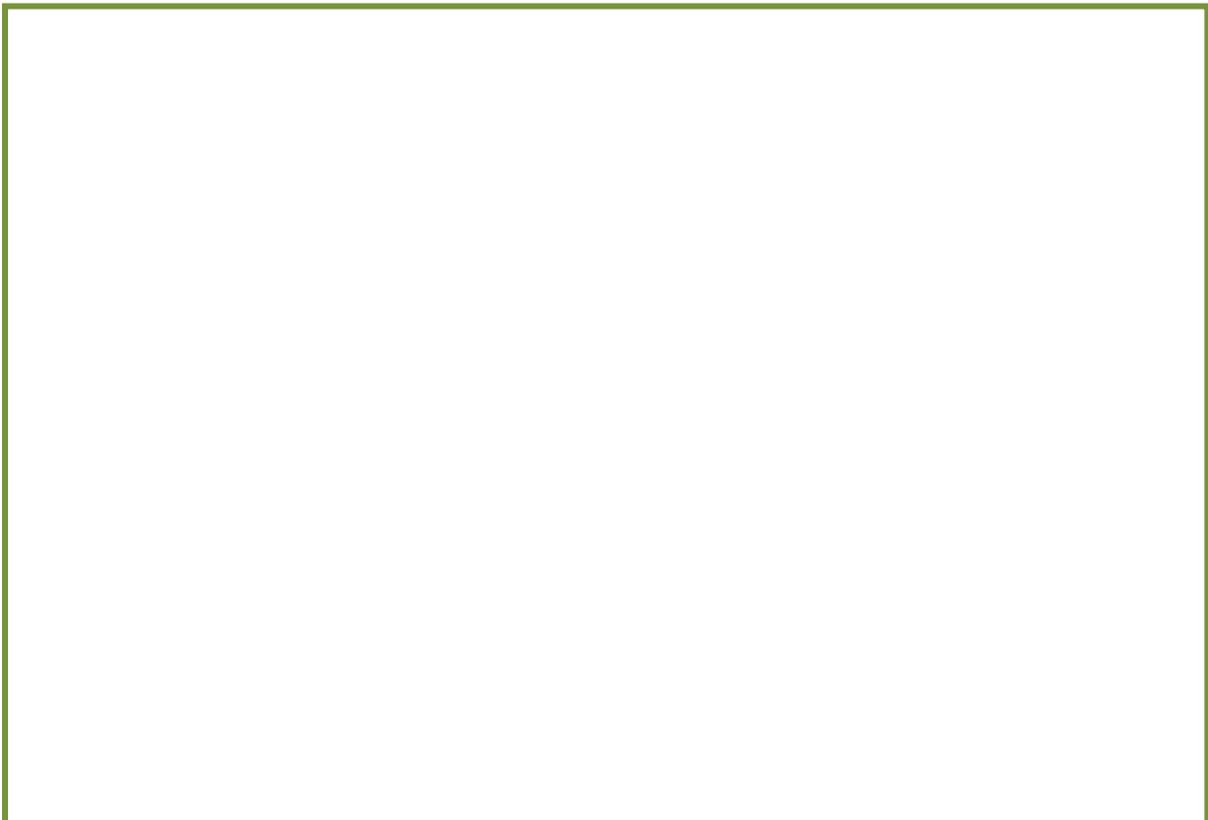
Identify any sources of further information identified in the text.

## Text 4

Identify what information you extracted from this text to use in your survival pack.



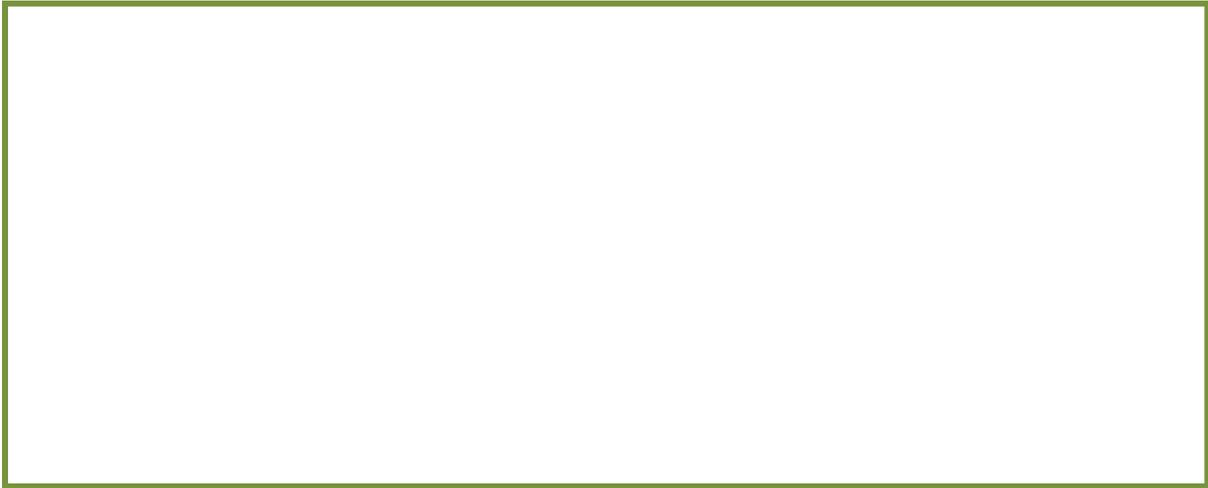
Identify the main ideas and the subordinate ideas (if there are any) communicated in the text.



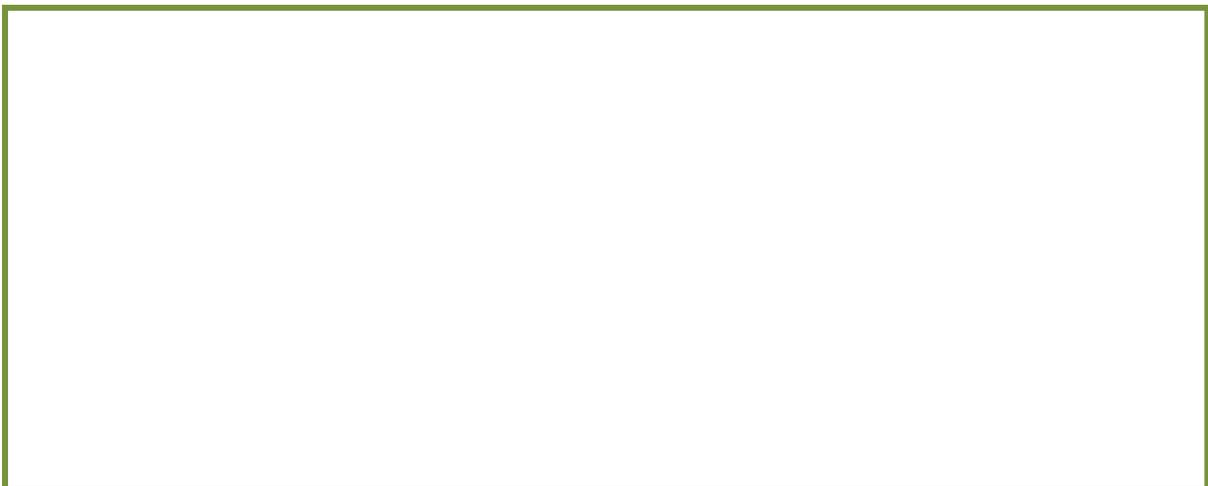
Identify what generalisations are in the text.



Identify what specific information is communicated in the text.



Identify any opinions of the writer's that are communicated within the text.

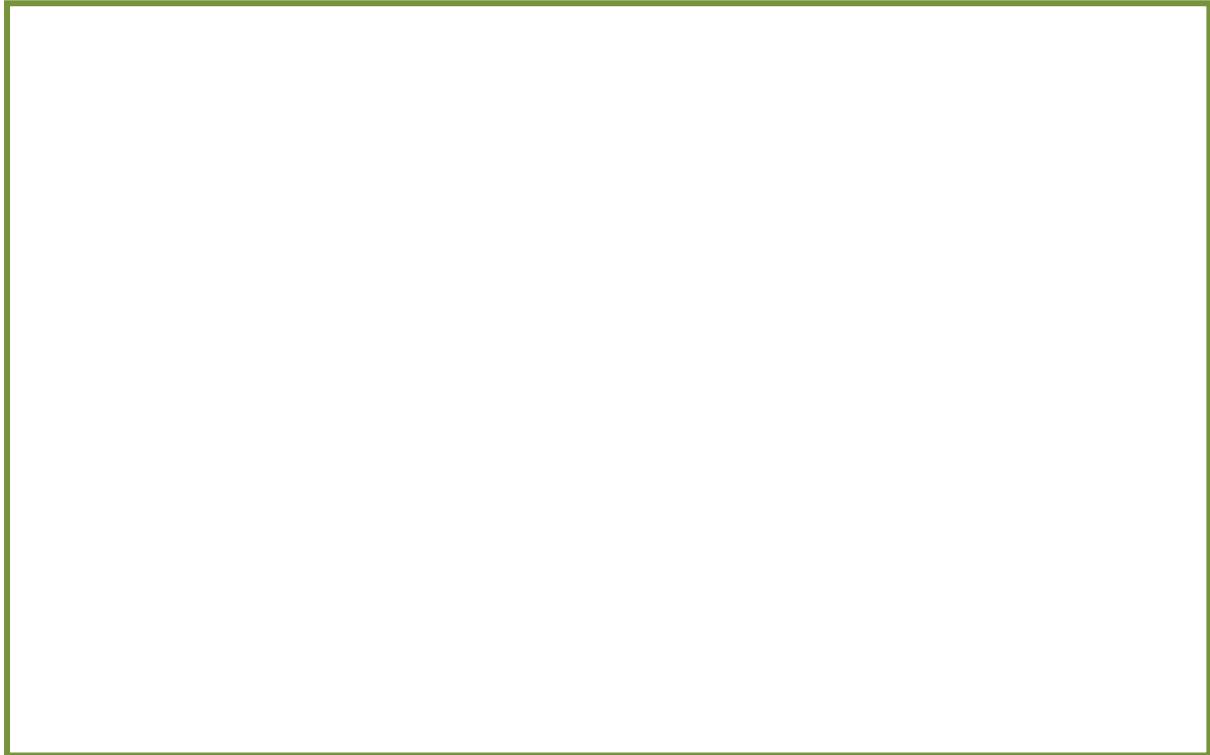


Identify the specific examples used by the writer to make any relevant points within the text.

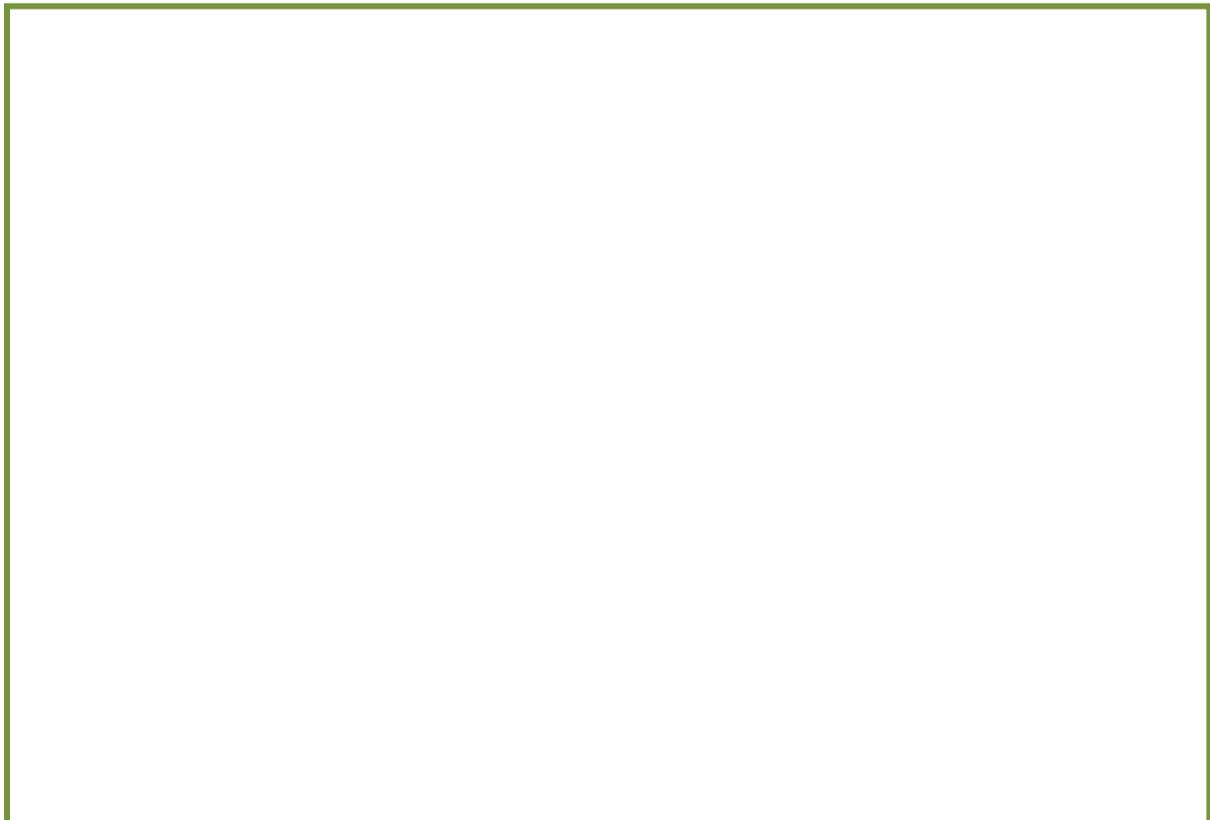
Identify any sources of further information identified in the text.

## Text 5

Identify what information you extracted from this text to use in your survival pack.



Identify the main ideas and the subordinate ideas (if there are any) communicated in the text.



Identify what generalisations are in the text.

Identify what specific information is communicated in the text.

Identify any opinions of the writer's that are communicated within the text.

Identify the specific examples used by the writer to make any relevant points within the text.

Identify any sources of further information identified in the text.

## For Capital Training to Complete Only

### Assessment Schedule for Unit 2990 v7 L3 C4

#### Read texts to research information

Evidence requirements	Evidence Statement (what the assessor looks for)	Judgement Statement (how well or how many)	✓1 <sup>st</sup> marking	✓2 <sup>nd</sup> marking
<b>Outcome 1</b> Read texts to research information. Range five texts.				
<b>1.1</b> Pertinent texts are selected and justified in terms of context, language, layout, intended audience, contribution to the research topic.	Selection and justification of texts. Text 1: Pg. 7 Text 2: Pg. 8 Text 3: Pg. 9 Text 4: Pg. 10 Text 5: Pg. 11  OR  Slideshow	The candidate has selected five good texts (either digital or hard-copy) that are long enough and complex enough to contain a range of ideas, points, opinions and information.  The candidate has justified their text selection by explaining how their selected texts are appropriate in terms of the context of their research, the contribution of the text to their research, the layout and language of the text and how all of that is appropriate for the intended audience of the text.	<input type="checkbox"/>	<input type="checkbox"/>
<b>1.2</b> Relevant information is extracted for the identified task or purpose.	Identification of information selected and extracted from the five texts for use in the survival guide.  Text 1: Pg. 13 Text 2: Pg. 16 Text 3: Pg. 19 Text 4: Pg. 22 Text 5: Pg. 25  OR  Slideshow	The candidate has extracted relevant information from each of the texts and utilised it in their research project.  The candidate has identified what information was taken and utilised from each text.	<input type="checkbox"/>	<input type="checkbox"/>

<p><b>1.3</b> Ideas are identified in terms of main ideas and subordinate ideas.</p>	<p>Identification of main and subordinate ideas within each of the five texts.</p> <p>Text 1: Pg. 13 Text 2: Pg. 16 Text 3: Pg. 19 Text 4: Pg. 22 Text 5: Pg. 25</p> <p>OR</p> <p>Slideshow</p>	<p>The candidate has correctly identified the ideas that are being communicated in each text.</p> <p>The candidate has identified whether the ideas are main ideas or subordinate ideas (follow on ideas).</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>1.4</b> Generalisations and specific information are distinguished from each other.</p>	<p>Identification of generalisations and specific information.</p> <p>Text 1: Pg. 14 Text 2: Pg. 17 Text 3: Pg. 20 Text 4: Pg. 23 Text 5: Pg. 26</p> <p>OR</p> <p>Slideshow</p>	<p>The candidate has correctly identified what in information each of the texts is specific information and what is a generalisation.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>1.5</b> Specific examples used by the writer to make relevant points are identified.</p>	<p>Identification of specific examples used in each of the texts to reinforce relevant points.</p> <p>Text 1: Pg. 15 Text 2: Pg. 18 Text 3: Pg. 21 Text 4: Pg. 24 Text 5: Pg. 27</p> <p>OR</p> <p>Slideshow</p>	<p>The candidate has correctly identified the specific examples that the writer has used to reinforce their points in each of the five texts.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>1.6</b> Any opinions expressed in the text are identified.</p>	<p>Identification of opinions expressed in each of the five texts</p> <p>Text 1: Pg. 14 Text 2: Pg. 17 Text 3: Pg. 20</p>	<p>The candidate has correctly identified any opinions expressed in each of the five texts.</p> <p>If there are no opinions in the text, the candidate has identified no opinions.</p>	<input type="checkbox"/>	<input type="checkbox"/>

	Text 4: Pg. 23 Text 5: Pg. 26  OR  Slideshow			
<b>1.7</b> Sources of further information are identified from each text.	Identification of any sources of further reading identified within each of the five texts. Text 1: Pg. 15 Text 2: Pg. 18 Text 3: Pg. 21 Text 4: Pg. 24 Text 5: Pg. 27  OR  Slideshow	The candidate has correctly any sources of further information suggested or identified with each of the five texts.  If there are no suggested or identified sources of extra information, the candidate has identified nothing.	<input type="checkbox"/>	<input type="checkbox"/>