

Skill Section

Preface

Participants, instructors and assessors should take note of the conditions as laid down in the Award Handbook.

This programme is for guidance and is not to be taken as a rigid syllabus. To indicate the content appropriate to young people with varying degrees of knowledge and experience, it is arranged under three headings: '**For beginners**', '**For those with some knowledge**' and '**For the more advanced**'. Participants are free to select as broad or as restricted an aspect of this skill as they wish, but appropriate social and cultural aspects are to be covered.

COLLECTIONS, STUDIES AND SURVEYS

ANTHROPOLOGY

Introduction

Collecting, studies and surveys provide an excellent opportunity to take up and develop a worthwhile pursuit from a very wide range of choice.

This activity should give a balance between academic interest and the practical work necessary to present the work done. In this way, the participant's understanding of the historical, social and cultural development of our society can be helped.

Although the opportunity for group work may occur less frequently than in other skills, in many cases both progress and understanding can be best achieved by group practice.

NOTE: **Attention is drawn to Award Handbook in relation to this subject.**

General

Emphasis on fieldwork and practical activity is recommended.

For beginners:

Award participants should:

- 1 Make drawings of man at five stages of his development through pre-history.
- 2 Know, and be able to locate on a map, where the major finds of human remains have been made and be able to describe the importance of each.
- 3 Produce evidence of study during the stipulated period, including notebooks.

Skill Section

For those with some knowledge:

Award participants should:

- 1 Take drawings of, and notes on, two each of the main branches of the ape, lemur, and monkey families, stating habitat, food and intelligence.
- 2 Be able to identify the above from pictures and be able to discriminate between primitive man and present animals.
- 3 Be able to enlarge on item (2) from For beginners.
- 4 Produce evidence of study, including notebooks.

For the more advanced:

- 1 Make detailed comparative studies, well illustrated, from different sources, of one ancient society (e.g. Inca), and two contrasting modern primitive societies (e.g. Eskimo and Pygmy).
- 2 Be able to talk intelligently, preferably in the form of a lecture, giving examples of man's inter-relation with his environment.
- 3 Produce evidence of study including notebooks.