



## Resource Teacher Support

### SERVICE OVERVIEW

#### Description

Assistance with the development, implementation and review of personalised plans for individual gifted students in either home, school or a combination of contexts.

#### Background

To date parents and educators have few options for personalised support for gifted students. In the public sector, teachers receive low levels of both pre-service and in-service training in gifted education. Ministry of Education support options are limited to a possible cross over of support through Resource Teachers: Learning and Behaviour (RTLB) and The Early Intervention Service based on behavioural alerts. In the private sector, Educational Psychologists are able to conduct an assessment of cognitive function, providing a summary report and associated recommendations.

The New Zealand Centre for Gifted Education specialises in understanding and meeting the needs of young gifted New Zealanders. Our staff are specialists in the field, receiving specialist training in understanding giftedness, the needs of gifted learners and how to meet them. Our knowledge of what works comes from a combination of professional learning and development; working with gifted students in our programmes and our broader Consultancy support of schools with schoolwide policy and procedure.

#### Support

Parents, educators or specialist groups can initiate requests by the NZCGE Consultancy Manager – Dr Ann Easter [nzcgconsultancy@nzcg.co.nz](mailto:nzcgconsultancy@nzcg.co.nz) or 0800 769 243.

#### Delivery Modes

Distance using online video conferencing, cloud based file sharing and collaboration, email, phone, etc.

**Consultancy Rate:** \$140.00 + gst per hour

### STAGES OF SUPPORT

Stage 1: Data Gathering and Analysis	
Data Gathering	1 hour Gathering information about the child from parents and/or educators, and the child if possible.
Data Analysis	1 hour NZCGE Consultancy facilitator to analyse the data gathered summarising highlighting identified abilities identified into a Personalised Plan.
Stage 2: Co-Construction of Personalised Plan	
Planning	1 hour Co-construct a personalised plan





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### OPTIONAL ADDITIONAL SUPPORT

Stage 3: Implementation of Personalised Plan	
<b>Implementation Support</b>	(time allocation variable and negotiated)  <b>Direct to students</b> <ul style="list-style-type: none"><li>• Design of personally planned learning lessons/modules.</li></ul> <b>Direct to teachers</b> <ul style="list-style-type: none"><li>• Distance planning support.</li><li>• Resourcing for classroom teaching with associated professional learning and development.</li><li>• Provision of reading material on key topics.</li></ul> <b>Direct to Parents</b> <ul style="list-style-type: none"><li>• Distance planning support.</li><li>• Provision of resourcing needed.</li><li>• Provision of reading material on key topics.</li></ul>
Stage 4: Review and Refinement of Personalised Plan	
<b>Review</b>	1 hour With parents and/or educators and child, if suitable, to review of progress and success of the plan.
<b>Refinement</b>	1 hour With parents and/or educators and child, if suitable, to refine the plan.

CONTACT US TODAY TO FIND OUT MORE

0800 769 243 | [nzcge.consultancy@nzcge.co.nz](mailto:nzcge.consultancy@nzcge.co.nz) | [www.nzcge.co.nz](http://www.nzcge.co.nz)

