



Framework for Depth and Complexity

Supporting teachers to take their students to a new level of depth and complexity in learning

Overview

A powerful framework brought to you from the treasury of NZCGE's work with gifted students.

Developed in the 1990's by Dr Sandra Kaplan and Bette Gould, the Framework for Depth and Complexity consists of five components: Depth and Complexity Icons/Prompts, Content Imperative Icons/Prompts, Universal Concepts and Generalisations, Disciplinarian Thinking and Scholarly Habits, and Higher Level Thinking Skills.

Educators are turning to Depth and Complexity as the pedagogical engine that ensures students are prompted to think in a deeper manner about less content. Its presence in 2015–2016 is greater internationally than at any time since its creation and introduction into education in the States. While used originally within Gifted/Talented Education programmes, Depth and Complexity has "spilled-over," as intended, into the heterogeneous classroom.

NZCGE is collaborating with **JTaylor Education (USA)** to ensure quality PLD true to the Framework and tailored for application within the New Zealand Curriculum and school context.

"The NZCGE's understanding of the foundations of the Depth and Complexity Framework is evident in the work, programs, and workshops they are designing. I fully support the staff and provide my stamp of approval to their organisation as Depth and Complexity experts."

John Gould, President, JTaylor Education, 2016



Half-Day Taster Workshops 2018

Wellington

25 May

Hutt Valley Chamber of
Commerce

Auckland

6 June

Kohia Centre
Auckland Uni

Dunedin

date & venue tbc

Mid-Canterbury

1 June

Methven Primary School

Nelson

date & venue tbc

Christchurch

1 August

venue tbc

All locations run from 1.00-4.30pm

Cost

\$160 per person (inc gst)

\$135 per person (inc gst) with NZCGE membership discount

To register

Click on or type in the following link:

<https://www.surveymonkey.com/r/DandCWorkshops>

NOTE: NZCGE is also able to deliver the taster workshop to individual schools or clusters of schools on an as requested and negotiated basis. Please contact events@nzcge.co.nz to register your interest.

Classroom Implementation

For Educators/Schools/COLs

Four Modules -

- 1 - Depth and Complexity and Content Imperative Prompts
- 2 - Disciplinarian Thinking
- 3 - Conceptual Thinking
- 4 - Integrated Planning and Assessment

Each Module consists of 1½ contact days and 2 partnered learning challenges

To register

www.surveymonkey.com/r/nzcge_dc_ci

For more information

events@nzcge.co.nz

• 0800 769 243

• www.nzcge.co.nz

**These workshops are for educators within a school.
 They are not for resellers or providers.**