



Framework for Depth and Complexity

Supporting teachers to take their students to a new level of depth and complexity in learning

OVERVIEW

This Professional Learning and Development opportunity is designed to introduce New Zealand educators to the Framework for Depth and Complexity and have them experience in a practical way the rich educational outcomes possible with the use of the Framework at all levels of learning.

The Framework for Depth and Complexity is a powerful learning framework designed to support students to dig more deeply into content while developing in-depth comprehension and accelerated thinking processes. It lifts the learning ceiling, facilitates high expectations, and assists with raising achievement. Applicable to all levels of learning and designed for student use as a life-long-learning framework, it aligns well with the New Zealand Curriculum and brings weight, teaching tools and practice to more recent curriculum development. It was developed by Professor Sandra Kaplan and Bette Gould from the University of Southern California in the 1990's, with continuing support for educators and resource development by J Taylor Education.

The Framework consists of five components:

1. Creative and Critical Thinking
2. Depth and Complexity Prompts
3. Content Imperative Prompts
4. Disciplinary Thinking and Scholarly Habits
5. Conceptual Thinking.

NZCGE is collaborating with J Taylor Education to ensure quality PLD true to the Framework and tailored for application within the New Zealand Curriculum and school context.

“The NZCGE’s understanding of the foundations of the Depth and Complexity Framework is evident in the work, programs, and workshops they are designing. I fully support the staff and provide my stamp of approval to their organisation as Depth and Complexity experts.”

John Gould, President, JTaylor Education, 2016

FOR MORE INFORMATION OR TO REGISTER YOUR INTEREST

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OBJECTIVES

As a result of participation educators will be able to:

- Articulate the key principles that underpin the Framework
- Identify the links between the Framework for Depth and Complexity and the New Zealand Curriculum and recent curriculum development
- Use each of the components in a context for learning
- Reflect on their learning outcomes as a user of the Framework
- Identify next steps for implementation and on-going learning



REQUIREMENTS

- Participants must be NZ registered teachers working in a school.
- Basic familiarity with ZOOM
- Join NZCGE SLACK Online Learning Platform
- Reliable internet connection
- A commitment to the full 4 hours of Professional Learning and Development
- Completion of all Course tasks

DELIVERY

- Q&A and on-going discussions facilitated through the Online Learning Platform – SLACK.
- Group learning facilitated through ZOOM Professional Learning Meetings.
- The approach taken will be learning through doing. Educators will apply the framework as a learner to better immerse themselves in its use.

COST

\$160.00 + gst per educator

Discounts available for NZCGE Tier 3 and 4 Contributing Schools:

- \$120.00 + gst per educator from an NZCGE Tier 3 Contributing School
- \$0.00 for two staff from an NZCGE Tier 4 Contributing School. 25% discount for further staff registrations.

DATES & FORUMS

Monday, 20 July – Wednesday, 22 July, 1 hour

Individual Professional Reading and online introduction.

Thursday, 23 July: 3:30pm – 4:30pm:

Part 1 – Professional Learning Meeting.

- **Framework overview**
- **Links to international educational models**
- **Links to NZCE**

Thursday, 30 July, 3:30pm – 4:45pm:

Part 2 – Professional Learning Meeting

- **A thinking learning environment**
- **Depth and Complexity Prompts**
- **Content Imperative Prompts**

Thursday, 6 August, 3:30pm – 4:45pm:

Part 3 – Professional Learning Meeting

- **Disciplinarian Thinking**
- **Conceptual Thinking**
- **Next Steps**

TO REGISTER

Click on or type in the following link: <https://bit.ly/3cA9oDQ>