



# NZCGE Consultancy Spotlight Series 2020

## Overview

Gifted learners are a group of learners with additional support needs: learning, social and emotional, within the context of their giftedness ([NAG 1 \(c\) iii & \(d\)](#), [Learning Support Plan](#)). The professional learning and development needs of educators and those with Coordination responsibility are high in this area but competing priorities and busy workloads result in many educators being time poor.

At NZCGE we aim to provide PLD that is responsive to educators' needs. What we provide is unique in that it draws not just from our own expertise and formal learning in this field but our extensive experience in working with gifted learners.

The Spotlight Series is developed in response to the needy but busy educator or coordinator who can manage bite-sized chunks of learning in an online environment. Each Spotlight is a building block to the bigger picture of understanding, identifying and supporting giftedness. The Spotlight Series will be an ongoing annual support mechanism with fresh content and topics each year to ensure the opportunity for ongoing learning.

### The foci of the Spotlight Series will be:

- bringing theory to life
- getting straight to the heart and crux of each topic
- honing in on doable practice
- accessing tried and tested practical resources

**Platforms:** Zoom and Slack

### Learning Format:

Prior to Spotlight Session: Immersion and online discussion

Spotlight Session: Facilitated group learning

Post Spotlight: Ongoing online group collaboration

**Cost:** \$50 + gst per Spotlight

Educators can register in any they see as meeting their needs and budget.



# NZCGE Consultancy Spotlight Series 2020

## Spotlight on Understanding Giftedness

### Building understanding of Intellectual Giftedness

The traditional domain of giftedness. What does it look like in students? How does it manifest across learning areas? What might support its identification? How does it impact on the learner's needs?

Date: 1 July 2020

### During this spotlight we will:

- Consider the concept of Intelligence – immersion
- Unpack some of the common characteristics associated with intellectual giftedness, looking at how they might manifest in different learning areas
- Consider the types of supports that could elicit identifying responses from students
- Consider how intellectual giftedness impacts on learning, social and emotional needs
- Share practice resources.

### [REGISTER HERE](https://bit.ly/2MMjszg)

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### FORMAT

#### Upon registration:

You will be sent an invitation and instructions to join the NZCGE Spotlight Channel in Slack.

#### Prior to Spotlight Session:

- Participants will be encouraged to introduce themselves in the NZCGE Spotlight Channel in Slack.
- An immersion resource and task will be posted in Slack to spark curiosity, questioning consideration.

#### Spotlight Session Zoom:

- 3:30pm–3:35pm: Welcome/Introduction/Overview
  - 3:35pm–3:45pm: Immersion follow up
  - 3:45pm–4:25pm: Spotlight content
  - 4:25pm–4:30pm: Practice Resource

#### Your Facilitator

Anna Meuli M.Ed endorsed Special Education (hons), B.Ed, Dip STN, Dip Teaching.



Anna joined Gifted Kids in 2007, having worked as a Gifted Education Advisor, Lecturer, Gifted and Talented Lead Teacher, and primary school educator. Her role as NZCGE's Consultancy Manager has her managing and implementing services for the adults in the lives of gifted children. Outside of her work with NZCGE, Anna has contributed to Gifted Education in New Zealand through her role as a giftEDnz (The New Zealand Professional Association for Gifted Education) Board Member and the TeToi Tupu Gifted and Talented Education Regional Coordinator and Facilitator for Central South. Anna has played a key role as co-editor and co-writer of the NZCGE Curriculum and programme implementation handbooks, and in the development of our entry selection process.

# NZCGE Consultancy Spotlight Series 2020

## Spotlight on Understanding Giftedness

### Building understanding of Creative Giftedness

The quirky side of giftedness. What does it look like in students? How does it manifest across learning areas? What might support its identification? How does it impact on the learner's needs?

Date: 29 July 2020

#### During this spotlight we will:

- Consider the concept of Creativity - immersion
- Unpack some of the common characteristics associated with creative giftedness, looking at how they might manifest in different learning areas
  - Consider the types of supports that could elicit identifying creativity in students
  - Consider how creative giftedness impacts on learning, social and emotional needs
  - Share practice resources.

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# NZCGE Consultancy Spotlight Series 2020

## Spotlight on Identifying Giftedness

### Beyond Teacher Nomination: Taking a Team Approach

A team approach is advocated for as best practice by the Ministry of Education, but how can this be achieved in a safe and doable way? When the process is opened up to include whanau teachers need to be very well supported. The process also needs to be seamless and streamlined so as not to be unduly cumbersome. A supportive and doable system is achievable.

**Date:** 12 August 2020

#### During this spotlight we will:

- Consider the concept of Team - immersion
- Consider some of the enablers and barriers to good teacher nomination
  - Consider ways to engage parents
- Consider enablers and supportive language
  - Share practice resource

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# NZCGE Consultancy Spotlight Series 2020

## Spotlight on Identifying Giftedness

**What you say it is, is what you look for: Linking definition with identification practicess**

It is not uncommon to see a sound multicategorical definition in place in a school only to find that the majority of students identified are those with strengths in the English and Maths. How can identification across various areas of domains of strength be achieved?

Date: 26 August 2020

**During this spotlight we will:**

- Analyse own or case study school's definition and identification and identification practice - immersion
- Unpack some of the issues that result in a mismatch between definition and identification processes and tools
  - Develop a match matrix
  - Share practice resources

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# NZCGE Consultancy Spotlight Series 2020

## Spotlight on Supporting Giftedness

### Ramping up Intellectual Challenge

Intellectually gifted learners crave a level and amount of depth and complexity that they do not experience frequently enough. What simple rules and strategies can be drawn upon to feed the intellectual craving of gifted learners on a daily basis?

**Date:** 9 September 2020

### During this spotlight we will:

- Engage in some intellectual challenges - immersion
- Look at ways to develop logic and reasoning
- Look at some ways to work with the big picture and big ideas
- Share practice resource

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# NZCGE Consultancy Spotlight Series 2020

## Spotlight on Supporting Giftedness

### Feeding the Creative Mind

Creatively gifted learners crave a level and amount of ambiguity, flexibility and openness that they do not experience frequently enough. What simple rules and strategies can be drawn upon to feed the creative craving of gifted learners?

**Date:** 23 September 2020

### During this spotlight we will:

- Engage in some creative challenges - immersion
- Consider ways to weave creative thinking opportunities across the learning day
- Consider learning environment designs that support creativity
- Share practice resources

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