

2017 ST PIUS X SCHOOL - ANNUAL REPORT: WHANAU

STRATEGIC GOAL 1

To provide opportunities for the school community to engage with their children's learning to enable them to reach their full potential as life-long learners

ANNUAL GOAL 1:6

Whanau will become increasingly engaged in student learning.

ANNUAL TARGET

To ensure that all families in the school feel connected to each other and have a sense of belonging to the school so that they can readily engage and participate in their children's learning

BASELINE DATA

In 2015 a Whanau Hui group and a Fono group were established. Both these groups have been working on two goals: parent engagement with each other and parent engagement with their children's learning to ensure improved student academic outcomes. However parents who were not part of either of these two groups have expressed a need for inclusion in the activities and events that were initiated by the Fono and the Whanau hui. In 2016 the annual Marae visit was primarily led by the school's Māori whanau roopu and this was a valuable uniting opportunity for many groups of parents as well as involved all parents in their student's learning on Marae.

KEY IMPROVEMENT STRATEGIES

In 2017 we will continue to explore the three main ethnic groups (Maori, Pasifika, New Zealand European) working together to meet the annual target of all families feeling connected to both the school community and to each other. Simultaneously members of the Fono and the Whanau hui groups will be encouraged to celebrate and retain their own cultural identities within the groups they have established.

WHEN	WHAT (examples)	WHO	INDICATORS OF PROGRESS
Termly	<ol style="list-style-type: none"> 1. The school will hold one parent curriculum education event per term eg: maths, literacy or science, 2. The Fono group (Malaga) and Whanau Roopu will continue to be engaged in supporting student learning. 3. Students will continue to participate in Kapahaka, Poly-festivals in and around the Porirua Region 4. The school will use the website, face-book and newsletter to communicate information to parents about students learning and achievement 5. Whanau will be increasingly engaged with students' learning through the use of IT. 	Principal and Staff	<p>Parents will gain a greater knowledge of the New Zealand School Curriculum and the strategies that are taught.</p> <p>Parents will be able to increasingly engage in their children's learning when they have a greater understanding of their child's progress and next learning steps.</p> <p>Yearly Progress: Whanau Roopu regular meetings (minuted), Kapa Haka programme (weekly), Matariki concert (29 June) collaborating with kura staff.</p> <p>Meet, greet and eat, consultation about PRIME maths – 9 February</p> <p>Waka Learning Challenge evening - 16 February</p> <p>Reading together programme commenced 23 May.</p> <p>Fono/Malaga group met and worked together with other cultural groups on school Gala/Food Fair -31 March.</p> <p>Book Fair – 16 May.</p> <p>Teachers set up Google classroom set up for students and shared with whanau – February.</p>

			<p>BBQ Consultation in 22 November with community. Senior students participated in Kotahitanga Kapa Haka festival on 9 August. School camp meetings held in terms 2 and 3 – students went to camp 25 to 29 September. School communication consisted of weekly newsletter to the community, emails, a new app called “SchoolLoop” to keep whanau informed of events, as well as facebook postings and the school website, as well as face to face formal and informal meetings with whānau and kura.</p>
<p>Term One All Year Annual Annual</p>	<p>The whole school will be invited to special shared events and celebrations e.g. Prayer Assemblies, Masses, Liturgies and other special Religious events, Grandparents day, SPX Feast Day, Assemblies and WAKA Assemblies, Meet the Teacher night, Curriculum information evenings, ICT and digital learning evenings, WAKA Learning Challenge evening, Twilight Gala.</p> <p>Parent-teacher-child conferences will continue to be held twice yearly for parents to learn more about their child’s academic progress and how they can be involved in helping their children make increased progress.</p> <p>The Fono group (Malaga) and Whanau Roopu will continue to be engaged in supporting student learning.</p>	<p>Principal Staff Parent Community</p>	<p>Parents will feel a sense of connectedness with other members of the Saint Pius X school community when given the chance to engage with each other in these events. All events will be well supported by our school community. <u>Yearly Progress:</u> On a regular basis parents and whanau were invited to participate in events at our kura. These included: termly Masses, (17 February, 15 May, 4 August, 1 November) Monday Prayer Liturgies, Friday Assemblies, Grandparents Day – 4 August, St Pius X Feast Day – 21 August, plus those listed above</p> <p>Parents will be able to increasingly engage in their children’s learning when they have a greater understanding of their progress and next learning steps. <u>Yearly Progress:</u> held twice yearly – 7 and 8 March, week 6 term 1, 27 and 28 June week 9 term 3 including goal setting as well as feedback on students. Attendance at these PTCs was over 95%. Written reports went home at start of term 3 and the end of term 4.</p> <p><u>Yearly Progress:</u> meetings held and minuted, support from Malaga at school events e.g. Christine’s powhiri 23 February, Matariki festival, Food Fair/Gala 31 March, as well as Leavers end of year Graduation 13 December, termly Powhiris to welcome new whanau. Sioasi also helped with consultation 22 November through a community BBQ after school (see dates above).</p>

	<p>In term 2, the whanau roopu with the teachers will plan and organise events for Matariki - Maori New Year at St Pius X School. The whole school will be invited to share in these events (e.g. school (or Marae) sleepover, hangi, star gazing etc).</p> <p>Students will continue to participate in Kapa Haka, Poly-festivals in and around the Porirua Region.</p>		<p>Whanau will feel a sense of belonging through celebrating Matariki and other events together with the Kura</p> <p>Yearly Progress: Whanau Roopu regular meetings, including Kapa Haka programme (weekly), Matariki concert (29 June) collaborating with kura staff, kotahitanga kapa haka concert in 9 August at Titahi Bay Intermediate. A Marae visit was investigated but whānau felt that with school camp happening this year, it was best to have the noho next year.</p>
Termly Termly Termly	<p>Fono nights Whanau hui nights Information nights on health, behaviour,</p>	<p>Fono gp Whanau Outside providers</p>	<p>Whanau/Malaga/Fono will continue to feel a sense of cultural belonging through working together planning events for Whanau/Malaga</p> <p>Yearly Progress: see above. Due to leadership whānau moving to intermediate school, the Malaga group had 2 members remaining, both full time workers unable to commit to regular meetings and direction for the group. Goal for 2018 is to restart this group with new families.</p>
Termly	<p>Combined fundraising events (e.g. school food gala) involving parent representatives from all different cultures and groups within the community.</p>	<p>Fundraising groups staff</p>	<p>With more people involved there will be greater enthusiasm and connectedness (and hopefully greater funds raised)</p> <p>Yearly Progress: School Gala/Food Fair 31 March, raffles, chocolate sales, entertainment book, calendar art, book fair – for fundraising for both school resources and year 5 & 6 camp.</p>
<p>MONITORING Meet, Greet and Eat (Meet the Teacher) evening 8 February, WAKA Learning Challenge evening, Parent-Teacher-Child conferences terms 1 and 3, Sacramental Celebrations (Baptism, Reconciliation, Confirmation, First Eucharist), Termly Masses, Camp meetings and fundraising activities.</p>			
<p>RESOURCING Sponsorship from the business community, fundraising, grants,</p>			

2017 ANNUAL REPORT: ATUA			
STRATEGIC GOAL TWO			
<i>To promote Saint Pius X as a Catholic School of excellence and as a beacon of inspiring faith based education</i>			
ANNUAL GOAL 2:1 <i>On-going quality religious education programme will be delivered to the students</i> ANNUAL GOAL 2:6 <i>Continue to strengthen the relationship between Saint Pius X School and Church as part of Our Lady of Hope Parish (Titahi Bay and Tawa)</i>		ANNUAL TARGET <i>The Religious Education Section of the Catholic Character Review framework will be revised, rewritten and implemented throughout 2016.</i>	
BASELINE DATA <i>At present we are using the NZCEO digital resource as the basis for our Religious Education programme in the school.</i>			
KEY IMPROVEMENT STRATEGIES <i>We wish to complement this programme with supplementary information that is available on-line and activities that are interactive and meaningful for the students. We will also be using the new resources purchased from the \$1500 Religious Education grant received in 2015.</i>			
WHEN	WHAT (examples)	WHO	INDICATORS OF PROGRESS
Term Two	The DRS and the Principal will rewrite the RE framework in consultation with the staff to update the existing Saint Pius X RE framework	DRS Principal Staff	Appointment of new DRS New framework will be available for staff to use to implement the RE programme. Yearly Progress: Principal acting as DRS, time and resource constraints re new framework. Advertised this position twice with NO responses for the DRS position. Waiting for new Religious Education Bridging Document (2018 issue) for direction for RE programme for 2018.
All year	Sourcing new on-line resources that will complement and enhance the existing RE programme	DRS Staff	RE programme will be enhanced and student engagement in RE will increase. Yearly Progress: Focus on Catholic Character and teaching Religious Education continued this year. New staff non-Catholic as well as Catholic, trained by Principal/DRS using FaithAlive plus other resources; plus BT studied RE501. Application for new resources via grant underway – awaiting delivery (application late 2017, delivery 2018) Staff Participation at cluster meetings (2x a year)
Term One then all year	Implementing new resources into classroom programmes to enrich the existing RE programme	Staff	RE programme will be enhanced and student engagement in RE will increase.

		<p>Yearly Progress: See above – staff using digital resources of FaithAlive plus own sourced resources.</p>
<p>MONITORING Principal regular meetings with Frank Wafer (Catholic Education Leadership Advisor), Video conferences with First Time Catholic Principals, participation of Catholic Conference in Wellington in June, consultation with Alan Grant re R.E. resources</p>		
<p>RESOURCING Grant for Bibles and other resources in the process of being assessed (late 2017). Budget tight and limited human resources.</p>		

2017 ANNUAL REPORT: ATUA			
STRATEGIC GOAL TWO			
<i>To promote Saint Pius X as a Catholic School of excellence and as a beacon of inspiring faith based education</i>			
ANNUAL GOAL 2:6 <i>Continue to strengthen the relationship between Saint Pius X Parish and Our Lady of Fatima Parish in the newly merged Our Lady of Hope Parish</i>		ANNUAL TARGET <i>Catholic families from Saint Pius X school community will have a renewed sense of connection and belonging to the Parish Church.</i>	
BASELINE DATA <i>At present church attendance is low for our students and their families (approximately 95% do not attend Mass). We aim to improve this situation by increasing the opportunities for engagement for our families and their parish</i>			
KEY IMPROVEMENT STRATEGIES <i>Encourage church attendance by providing increased opportunities to attend and take part in liturgies, sacramental programmes and the Mass. Encourage families from Our Lady of Fatima parish to 'buddy up' Saint Pius X families to attend parish functions together. Encourage Saint Pius X parishioners to 'adopt' a school family to meet for church functions. Ask Parishioners for financial support for families who may not be able to pay attendance dues.</i>			
	WHAT (examples)	WHO	INDICATORS OF PROGRESS
All Year	Church attendance	Principal DRS Staff	Church attendance and participation will increase. <u>Yearly Progress:</u> See below
All Year	Attend combined parish functions Parish/family Masses Shared Sacramental Programmes and Liturgies	OLOH parish members Parish Priest DRS	Families will increasingly attend Saint Pius X/OLOH Parish functions <u>Yearly Progress:</u> Whanau enrolled in the Sacramental Programme went to Mass at Tawa church of Our Lady of Hope Parish (Terms 2-4) At termly school Masses whānau attend. Monday school liturgies and prayer time whānau attend. Principal observed more whānau attending Mass in Tawa from SPX than previously seen.
All Year	Financial support	SPX Parishioners and Principal	Parishioners will be able to offer to fund families who struggle to pay their attendance dues <u>Yearly Progress:</u> In February 2018 our current Parish priest will be retiring and had less time and energy to give to our kura. In 2018 a new Parish priest commences in February 2018 – this will be an opportunity for our kura to work closer with the parish as a whole, including generating financial support from the parishioners.

MONITORING

Participation at Bishop Viard College events – sports, open day. Sacramental Programme combined with Tawa, regularly Masses scheduled and whanau invited, Scripture Competition in August with year 5 and 6 students competing against other Catholic schools,

RESOURCING

Parish support from the parishioners and Parish Priest in both Tawa and Titahi Bay

2017 ANNUAL REPORT: KURA			
STRATEGIC GOAL THREE			
<i>To provide a holistic learning environment that promotes excellence and enables students to reach their personal best</i>			
ANNUAL GOAL 3:1 <i>Promote an Innovative Learning Environment (ILE) to help enhance school-wide digital learning for the students.</i>		ANNUAL TARGET <i>Staff and students will increase their knowledge and skills in working in an ILE</i>	
BASELINE DATA <i>Students have limited access to digital learning as we do not have enough digital resources to share among the students Staff to upskill their IT capabilities to lead changes in learning through digital media.</i>			
KEY IMPROVEMENT STRATEGIES <i>Increase the number of devices in the school for student use Ensure teachers receive PD to help them gain confidence and knowledge in digital learning</i>			
WHEN	WHAT (examples)	WHO	INDICATORS OF PROGRESS
Yearly	Senior Students will be encouraged to purchase chrome books (or BYOD) through 'lease to buy' scheme (years 3-6).	Parents Students	More students will have access to digital learning devices Yearly Progress: very few students brought these devices for school in early 2017. Feedback from whānau indicated the PRIME resource was too costly. The school therefore looked for grants to increase its pool of chromebooks and i-pads and these were successful.
Yearly	Grants will be sought to fund more computers for the school	Grants committee	More students will have access to digital learning devices Yearly Progress: Through successful grants as well as a generous donation from the Assumptionist Fathers, the school has been able to increase its pool of chromebooks and i-pads. This means in the senior school (2 classes) there is close to 1:1 device for 1 class.
Yearly	Staff will continue to receive increased PD on digital learning resources	Staff	All staff to receive PD on Google docs, Google Classroom and eTap Yearly Progress: Staff received both in-house and external (Gil Hunter) PD on using digital learning devices and apps. With a high turnover of staff in one room, this meant retraining happened in-house led by the Principal as required.
MONITORING In-house PD for Google Classroom (Senior Syndicate) regularly over terms as well as training new teachers/relievers, Gil Wheeler 1 off PLD,			
RESOURCING Grants for ipads and chrome books, as well as donations from Assumptionist Fathers. SPX budget for staff PD and resources to support new IT equipment. \$ raised in Grants were ????			

2017 ANNUAL REPORT: KURA			
STRATEGIC GOAL THREE			
<i>To provide a holistic learning environment that promotes excellence and enables students to reach their personal best</i>			
ANNUAL GOAL 3:2 <i>The school will set national standards goals with expectations of high student achievement.</i> <i>Identified students make accelerated progress towards expected levels of achievement and beyond</i>		ANNUAL TARGETS <i>Improve the maths national standards results for all students but particular emphasis will be on raising the achievement for all Maori girls students from 57% at or above to over 70% at or above.</i> <i>Improve the maths national standards results for all students but particular emphasis will be on raising the achievement for all Pasifika male students from 61% at or above to over 70% at or above.</i>	
BASELINE DATA for Maths National Standards 2016 <i>69% of all students at or above 20% below and 11% well below</i> <i>69% of female students at or above 18% below and 13 % well below</i> <i>69% of male students at or above 20% below and 11 % well below</i> <i>66% of all Maori students at or above 24% below and 9% well below (57% of Maori females are at/above the standard = 43% below/well below - 7 children)</i> <i>65 % of all Pasifika students at or above 27% below and 8% well below (61% of Pasifika Males are at/above the standard = 39% below/well below- 7 children)</i> <i>72% of NZ Euro students at or above 9% below and 18 % well below</i>			
KEY IMPROVEMENT STRATEGIES <u>MATHS:</u> <i>Analyse where the key gaps are using standardised assessment as well as Spiral of inquiry observation, trial PRIME maths programme for first 2 terms (pre-test Feb, post-test May), identify and develop basic facts revision programmes both on-line as well as interactive class games.</i>			
WHEN	WHAT (examples)	WHO	INDICATORS OF PROGRESS
Term One	Identify priority learners through assessment and classroom observation	Teachers	Target students in each class identified Yearly Progress: Target students were identified by teachers through reviewing 2016 National Standards results, as well as conducting summative formal testing in Term 1 week 3 and term 4 week 3 as well as informal observations over the year. A list of students per class identified and plans to focus on these developed by teachers with support from the DP. Maths was the focus area.
Termly, Yearly	Provide Teacher Aide (TA) support for targeted student assistance in class	SENCO Teachers TA	Students will gain numeracy knowledge and strategies using the Maths National Standards, basic facts term tests and the PRIME pre- and post-tests as indicators of progress.

			<p>Yearly Progress: Teacher Aides worked with teachers to support target learners. These were identified through formal and informal testing – see below for programme run (PRIME).</p>
Termly, Yearly	<p>Staff through Teaching as Inquiry (spirals of inquiry) practice will reflect on the most effective teachers’ strategies they use and share these with the staff twice a term in a PRIME Staff Meeting. DP leads these staff meetings in collaboration with the teaching staff.</p>	DP Teachers	<p>Staff will have identified and shared strategies that been effective in developing basic numeracy skills and thereby improved student achievement in maths. Yearly Progress: Maths PLD was provided for teaching staff in-house on the Spiral of Inquiry, the PRIME resource (via Kaye Gillies, DP) and in term 4 SPX was successful in centralised PLD for Maths for end of 2017 and whole of 2018. PRIME was trialled in term 1 with the DP running teacher PLD. This resource did not suit our kura as there were insignificant differences in achievement noted in students who were our target students (and non-target students). Feedback from whānau noted that this resource was too expensive (\$11.99 x 2 for 1 child). Based on parent feedback and results from pre and post testing, PRIME was discontinued and teachers continued to utilise resources from NZ maths and the Numeracy programme. This identified a need for more focused maths PLD. In term 3 the principal applied for centralised maths PLD and was successful. In term 4 Gillian Kissling from Cognition Education, with the Principal and DP, planned and implemented maths PLD for staff for that term. In term 4 the principal applied for further hours for PLD and this was successful. Maths PLD continues throughout 2018.</p>
<p>MONITORING Progress of all students and target learners in particular will be tracked through ongoing assessment, OTJ’s, peer assessment, etc., Teachers will complete their Teaching as Inquiry/ Spirals of learning sheets on student achievement progress in maths and reporting to the principal for Term 1 and 2. End of May, results will be analysed to determine impact of PRIME maths on students’ achievement.</p>			
<p>RESOURCING Funding for PRIME teaching materials as well as PLD for DP to support her to run in-house PLD. Centralised funding of PLD for maths applied for Term 3, successful and implemented in Term 4 plus ongoing for 2018.</p>			

2017 ANNUAL REPORT: KURA			
STRATEGIC GOAL THREE			
<i>To provide a holistic learning environment that promotes excellence and enables students to reach their personal best</i>			
ANNUAL GOAL 3:5 <i>Reciprocal relationships with families will be established to improve and empower the school community to participate and contribute to the decision making process.</i> <i>Students and their families will be encouraged to be involved in on-line learning.</i>		ANNUAL TARGET <i>That the school community groups contribute to the school's decision making process.</i> <i>That families are able to learn together both on-line and off-line.</i>	
BASELINE DATA <i>WAKA vision has been in place at St Pius X School for over 5 years. Community consultation is needed to identify their aspirations and ideas for their Students have limited access to digital learning as we do not have enough digital resources to share among students at school nor are there sufficient resources and access at home.</i>			
KEY IMPROVEMENT STRATEGIES <i>The principal will consult with various groups to identify their goals and aspirations for their children and the school as a whole, as well as how we can work together in the future direction of the school.</i>			
WHEN	WHAT (examples)	WHO	INDICATORS OF PROGRESS
Terms 2 & 3	1. The whole school community will be consulted in a series of strategic planning sessions to identify the aspirations and ideas they have around where they consider the direction of the school should be and what qualities and abilities our graduate students should leave the school with.	The principal Teachers School community	Consultation and engagement with community Vision of SPX graduate values and skills Yearly Progress: Over the year feedback has been gathered about the school's direction through Meet, greet and eat (February), consultation on PRIME (terms 1 &2), BBQ held on 22 November to gather more information about this. Information from this plus staff input have been included in the 2018 SPX Annual Plan. Student voice also gathered late November 2017.
Ongoing	2. Students and their families will be encouraged to upskill their computer knowledge and ability so they can be actively involved in on-line and digital learning to support their children in inquiry based learning.	The principal Teachers School community	An increase in the use of on-line learning both at home and in school. Increased engagement of whanau and child in learning Yearly Progress: Kereru and Weka classes set up as Google classrooms. Teachers utilised Google classroom to set up learning programmes. Teacher student and parent communication via gmail and google drive. Some students with the parents used Google Classroom to complete their WAKA Learning Challenge
MONITORING Gather information at staff meetings, school events, and from student voice, to inform planning and direction for 2018 and beyond via Meet the Teacher, BBQ Hui, Whanau Roopu Meetings, Malaga meeting			
RESOURCING Budget for hosting events to consult with Kura e.g. BBQ, Meet and Greet, Christmas party,			

2017 ANNUAL REPORT: AROHA			
<p>STRATEGIC GOAL FOUR <i>To provide an environment encourages students to take an active role in contributing and participating in society</i></p>			
<p>ANNUAL GOAL 4:5 <i>The students will continue to promote AROHA through activities that underpin our WAKA vision.</i></p>		<p>ANNUAL TARGET <i>That our students display a thoughtful, caring, respectful, loving attitude towards each other and to those in our school community and society in general.</i></p>	
<p>BASELINE DATA <i>Currently our students treat each other with respect, kindness and thoughtfulness. This is as the result of many years of encouraging and instilling the values we uphold as part of our vision. The emphasis in 2017 will continue to be on looking outwards and promoting how we can be of service to others in our community and beyond.</i></p>			
<p>KEY IMPROVEMENT STRATEGIES <i>Continue to promote and uphold our Christian beliefs and values within the school community and beyond. Continue to promote and uphold our PB4L values of Care Respect Excellence and Wisdom values within the school community and beyond.</i></p>			
WHEN	WHAT (examples)	WHO	INDICATORS OF PROGRESS
Ongoing	Promote Christian Values through Prayer Assemblies, School Liturgies, Masses, RE programme	Principal DRS Staff	The way all members of the school community treat each other with care and respect will be reflected in the school culture Yearly Progress: continuation of Monday prayer assemblies, Termly Masses, Grandparents Day (August), St Pius X Feast Day (21 August),
Ongoing	Promote CREW values through reward behaviour system, PB4L assemblies,	Principal DRS Staff	The students will be motivated to continually strive to improve their self-management behaviour and their behaviour towards others Yearly Progress: Twice a term PB4L staff meetings with lessons for teachers to teach classes to teach new/maintain inside and outside classroom behaviour. CREW values regularly reminded and covered at assemblies throughout the year.
Ongoing	Promote care for others and service to others through the WAKA learning challenge, Caritas, Young Vinnies, PB4L everyday values of C.R.E.W. in our own school.	Principal DRS Staff Dorothy	Saint Pius X students will be visible in the school community and the wider community in their roles as citizens and Christian role models Yearly Progress: Weekly Young Vinnies programme with year 6 students including visits to Kemp Home, St Vincent de Paul shop as well as community outreach growing vegetables and sharing these. See above re CREW and PB4L. WAKA Learning Challenge including care for others e.g. visiting grandparents, helping with reading at home, bringing baking to school to share etc.

MONITORING

Regular Vinnies meetings and visits throughout the year, PB4L and CREW taught and managed through the school, House group events to reinforce and reward positive behaviour for learning (e.g. CREW afternoons, Morning tea with principal for CREW points), use of Tuakana Teina system via our whanau groups for events and daily C.R.E.W. Opportunities to share WAKA challenges related to Aroha in class, at assembly.

RESOURCING

Vinnies personnel to support Vinnies programme, Training for new coach and team leader for PB4L, Morning teas and treats for special events like Grandparents day and St Pius X Feast Day.